



Educational Program and Practice Policy

Philosophy Statement

Epic Holiday Camps are committed to creating a fun and safe environment for school-aged children to enjoy meaningful **real-world experiences** to remember forever. With a focus on **learning through play**, we offer exciting **age-matched activities** to support children in gaining confidence, developing their identity and enhancing their **health and wellbeing**. Organisational culture is important to us and we strive to build teams of motivated, fun and **engaging teachers** who children and families can **respect and trust**. Effective communication with children and their families underpins everything we do, ensuring we foster respectful relationships and **continually improve** our program delivery.

Policy Rationale

EPIC Holiday Camps plan and deliver an education and care program, where children have access to a wide variety of safe, stimulating resources and opportunities that are developmentally appropriate and cater to the social, intellectual, physical, recreational and emotional needs and interests of all children present. (R73)

Educators and staff will reflect on the approved learning framework, the Framework for School Aged Care, (My Time Our Place), when developing the program for each individual program. This will include a cycle of documentation that will meet the requirements of the National Quality Standards.

Procedures

Programs are planned and delivered to, regulatory requirements, relevant approved learning frameworks and the needs and interests of children. These programs are clearly documented and disseminated to all relevant staff and parents/guardians. Program planning is further be guided by our service philosophy which was developed in collaboration with all, staff members, parents and children. The program will be developed in collaboration with children, parents and staff.

- The program is evaluated regularly by lead staff, children and families.
- The cycle of documentation will support the approved learning framework.
- Staff practice supports the growth, wellbeing and development of children.
- Staff encourage independence, co-operation, the development of positive peer, relationships, skill development and an appreciation for physical activity and wellbeing.
- Children will be actively supervised at all times.



- Children are encouraged to leave expensive toys, gadgets and games at home. The service is well resourced and these items do not support an interactive, educational program. EPIC Holiday Camps is not responsible for any loss/damage to these items.
- Families are asked to contribute to the planned program development, through surveys and verbal feedback, noted by educators.
- Furthermore, we are recreational services and recognise the importance of play based learning, discovery learning and socialisation that occurs at the programs.

References:

ACECQA National Quality Framework Resource Kit (2012)

Quality Area 7 – Leadership and Service Management Education and Care Services National Regulations (2011), R 73, 74, 75, 177 & 185